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Writing to Learn by Learning to Write in the Disciplines

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, 1999; & A , 1996; , A , & , 1994; , 1985; , 1994, 1998)

B : ? . A (1993) , B , -B , (1995), AC 82 ( ) (1998)

. (1995) AC . A (1998) D (.) D . (1999) . B . A . B

Theoretical Background

B , 1997; A , 1996; , 1995, 1997). (

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(1988)

A

B , C , D (1989) ' (1988)

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A , 1996).

legitimate peripheral participation.

(& , 1991, . 37)

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(, A , , & , 1996; & , 1997).

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B . (1989)

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B . (1989),

B , (. 36).

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Methods

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( ).

[illegible] 10 [illegible] 4 [illegible] 6 [illegible]:

1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]
5. [illegible]
6. [illegible]

B [illegible] ? [illegible] ? [illegible] ? A [illegible]

Results

[illegible] 2 [illegible] 885 [illegible] 80'. [illegible] 87 [illegible] 2 -1.2 [illegible] 062 [illegible] 501

Learning by Writing

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1 . . (A)

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[illegible]

Learning by Writing the Genre

[illegible]

2. [illegible] B [illegible] A [illegible] C)

2. [illegible] A [illegible])

2. [illegible] D)

2. [illegible] A)

[illegible]

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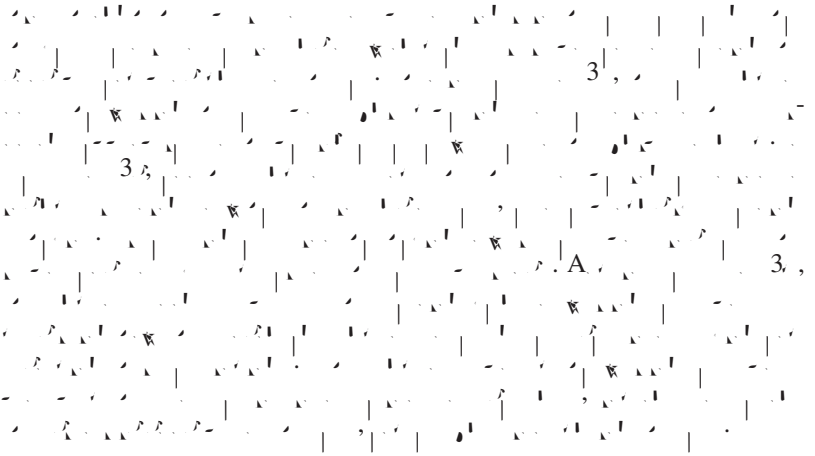
Learning by Enhancing Learning Behaviors

3 . A

. (D)

3 . B

. (D)



Learning by Using Reports for Future Reference

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4 B 183

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Discussion

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AC D

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Appendix (continued)

5. ?
6.
7. ?
8. ? A ?
9. ?
10. D ?
11.
12. B 183.
13. B 183?
14. B 183 ?
15.
16. ?

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A , . ., , . ., & , A. (1996). . *Ed cational Re ea che* , *25*(4), 5-11.
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, . D. (1999). . *Ed cational P cholog Re e , 11*, 203-270.

, . (1988). *Cognition in p actice: Mind, mathematic and c lt e in e e da life.* C , : C

, . (1993). . C & . (. .), *Unde tanding p actice: Pe pecti e on acti and conte* (. . 3-32). C , : C .

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D , . ., & C , C. . (1992). C A. & C. (. .), *W iting, teaching, and lea ning in the di cipline* (. . 137-155). : A

, . (1989). . *College Compo ition and Comm nication, 40*, 337-343.

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